

2011-2012

Sumter School District– A Guide to Home Education Laws and Graduation Requirements

“Preparing the Next Generation Today”

Christina McKinney, Director Secondary Education
Jean Holstein, Coordinator of Student Services and Testing
Bridget Veal, Administrative Intern, Instructional Leader for Sumter Virtual School

We offer the following information to help parents better understand the options available for their child's education. We are happy to provide additional information upon request. Please feel free to call our district office at 352-793-2315 Ext. 212 for further information.

Home Education is one of five legal ways to satisfy Florida's compulsory attendance law. Statute 1003.01 (13) gives parents the choice of achieving regular school attendance through one of these provisions:

- Public school
- Parochial, religious or denominational school
- Nontraditional private school
- Home-education program
- Private tutoring program.

Home-Education Program – Florida Statute 1002.41

Under this statute, parents who teach and direct the education of their own children at home must notify their district school superintendent and meet the other requirements of this law. The child must show educational progress each year. These students are legally considered "home education students." By definition, a home-education program is "sequentially progressive instruction of a student directed by his or her parent or guardian in order to satisfy the requirement of Statute 1003.21 and 1002.41."

Rights and Responsibilities

The parent or guardian is not required to be a certified teacher or have any educational qualifications. As the parent or guardian, you are the primary instructor for, and supervisor of your child's education. Supplemental instruction through other curriculum sources is permissible and encouraged.

Parental Responsibilities

There are six stipulations that must be established and followed to comply with Florida law as a home educator:

1. Send a notice of intent to your district school superintendent.
2. Maintain a portfolio of records.
3. Make your portfolio available for inspection by the superintendent upon a 15-day written notice.
4. Submit an annual evaluation for each child to the superintendent.
5. Preserve each child's portfolio for two years.
6. Submit a letter of termination upon completion of home-education program, upon enrollment in a public or private school, or upon moving from the county.

**Adapted from The Guide to Homeschooling in Florida, Eighth Edition, Published by the Florida Parent-Educators Association.

Where can I get information on my homeschooling legal responsibilities?

Please visit <http://www.hslida.org/>

Where do I begin?

Florida Department of Education http://floridaschoolchoice.org/information/home_education

For Sumter Virtual School Options, please visit: www.sumter.k12.fl.us You will find information under the Parent link found on the home page.

Frequently Asked Questions

District staff often receives questions from parents regarding home schooling policies and practices. Visit this link to get started on your journey of home schooling your child:

<http://tinyurl.com/homeschoolinfo>

Is Sumter Virtual School a home school program?

Sumter Virtual School (SVS) is a franchise of Florida Virtual School. We are an online school providing free middle and high school courses to Sumter County students. There are several advantages to taking courses with SVS. First, all of our courses meet the Next Generation Sunshine State Standards and are accredited by the Southern Association of Colleges and Schools. There are also opportunities to explore a full range of honor and Advanced Placement levels.

1. Does SVS give a diploma?

SVS does not offer a diploma at this time.

2. My child is home schooled. How does he/she receive a high school diploma?

Home School students may not receive a diploma from their school district, adult high school or community colleges. However, a home education student may elect to take the General Education Development (GED) test and be awarded a Florida High School diploma from the State of Florida Education Department, if the student receives a passing score.

3. If my child will not receive a diploma, how will he/she go to college?

Students may apply directly to the College or University of their choice with a signed affidavit attesting that the student has completed a home-education program. Students will be required to take placement tests or submit a SAT or ACT score. Please contact your desired college or university for more information, as each institution may have additional requirements.

4. Is my home school student required to take the FCAT?

Home school students are not required to take any type of state assessment test. Please contact your district for further information regarding graduation requirements for your student. High school home education students who plan to return to their local high school to graduate will want to take the appropriate required state assessments.

5. Can my child participate in extracurricular activities in the public school?

Home education students are eligible to participate in interscholastic extracurricular activities at their local zoned public school, provided they meet the same immunization and GPA requirements as students attending any non-home education program. Please refer to Florida Statute Section 1006.15(5) for more information.

6. If my child is taking courses with SVS, can a SVS instructor conduct an annual evaluation of my child?

No. There are five methods of evaluation to choose from provided by statute. Parents may contact their local district home education program office to obtain the names of available evaluators in your area.

7. What if my child was attending a physical school and taking classes with FLVS. He/she is now homeschooled. Is there anything I need to do now?

Students must change their academic profile to Homeschooled. FLVS will require a copy of their confirmation letter either faxed or mailed to their main office. The Sumter District School will maintain a file of the student's current eligibility for SVS participation. For additional information, please contact our district office at 352-793-2315, Ext. 213.

8. What if my child wants to return to a public or private school?

Any student who is within the compulsory attendance age has the right to enroll in a public school. A student entering a school within the district from another public school inside the state of Florida, or from a private or parochial school or an out-of-state school, will be assigned to a grade by the school principal based on school records in grade K-5. In grades 6-12, courses toward middle grades promotion and credits toward graduation in high school will be awarded students transferring from another school as recorded on the student's transcript, subject to validation methods prescribed in SBE 6A-1.09941 and 6A-1.09942. Credits (high school only) and grades earned and offered for acceptance (high school and middle school) shall be based on official transcripts and shall be accepted at face value subject to validation if required by the receiving school's accreditation. Students returning to the public school must meet all requisite high school graduation requirements of that school or district, including the appropriate required state assessments. For further information, see <http://tinyurl.com/pupilprogression>.

9. How can I get a copy of my child's official SVS transcript?

An unofficial transcript is available from their Cumulative Academic Report.

10. What is my child's SVS GPA?

Since SVS is not a school of record we do not calculate student GPA.

11. If I have more questions about SVS, who do I contact?

Contact our district office at 352-793-2315, Ext. 201 or via email at Bridget.Veal@sumter.k12.fl.us

12. How do I know what courses my child should take?

Home educated students are urged to design their curriculum which will enable them to achieve their post high school goals. There are many things to consider when building your curriculum. Students who plan to attend a university or college should gear their course selections to college admission requirements. At a minimum, students should align with Florida Graduation options. Refer to www.FACTS.org for more information regarding graduation options.

13. Where can I get Homeschooling support?

Florida Parent-Educator Association: <http://www.fpea.com> or contact Jean Holstein at 352-793-2315, Ext. 212.

14. Where can I read about Florida’s Bright Futures Scholarship?

Bright Futures for Homeschoolers: <http://www.floridastudentfinancialaid.org/SSFAD/bf/>

15. Where do I get information about the PSAT?

PSAT: www.collegeboard.com

16. How do I register for the SAT or ACT?

Apply for SAT: www.collegeboard.com

Apply for ACT: <http://www.act.org>

17. Where do I begin to get Financial Aid for College?

<http://www.floridastudentfinancialaid.org>

<http://www.fafsa.ed.gov/>

<http://www.FACTS.org>

18. My child is going into the military. What test should he take?

Take the ASVAB: <http://www.asvabprogram.com/>

19. How do I make sure my child is eligible to play college sports?

Home-educated student-athletes can receive clearance from the NCAA. Parents should obtain the eligibility requirements before ninth grade to assure all academic and documentation requirements of the NCAA are met. For NCAA Eligibility – Homeschooled: https://web1.ncaa.org/eligibilitycenter/hs/d1_standards.pdf

MIDDLE SCHOOL

SAMPLE COURSE PROGRESSION RECOMMENDATION

Middle School at a Glance

Regular Track	Advanced Track
<p>6th Grade</p> <p>MJ Language Arts 1 MJ Mathematics 1 MJ Comprehensive Science 1 MJ World Cultures Reading (Sumter)</p>	<p>6th Grade</p> <p>MJ Language Arts 1 ADV MJ Mathematics 1 ADV MJ Comprehensive Science 1 ADV MJ World Cultures ADV Reading (Sumter)</p>
<p>7th Grade</p> <p>MJ Language Arts 2 MJ Mathematics 2 MJ Comprehensive Science 2 MJ World Cultures Reading (Sumter)</p>	<p>7th Grade</p> <p>MJ Language Arts 2 ADV MJ Mathematics 2 ADV MJ Comprehensive Science 2 ADV MJ World Cultures ADV Reading (Sumter)</p>
<p>8th Grade</p> <p>MJ Language Arts 3 MJ Mathematics 3 MJ Comprehensive Science 3 MJ World Cultures Reading (Sumter)</p>	<p>8th Grade</p> <p>MJ Language Arts 3 ADV MJ Mathematics 3 ADV MJ Comprehensive Science 3 ADV MJ World Cultures ADV Reading (Sumter)</p>

**Request ADV Tract from your instructor during your initial course Welcome Call.

**Middle School Students may accelerate into High School Math, Science, Computers, and/or Foreign Language Credits. For more details on the acceleration track, Public and Private school students please speak with your School Counselor for further details. Homeschooled students please speak with your SVS Counselor for further details.

Recommendation for Middle School Completion

- 12 Core Courses
 - 3 MJ Language Arts
 - 3 MJ Math
 - 3 MJ Science
 - 3MJ Social Studies
- MJ Career Education
 - Public School Student Requirement
 - Optional Course for Home Educated Students

Additional Recommendations

Full Time SVS Homeschooled Students:

- Elective Choices are Optional
- No more than 1 Elective Course in addition to Core Load
- No more than 3-4 on-line courses at one time

Middle School Students may accelerate into:

- High School courses in Math, Science, Computers and/or Foreign Language
- Homeschooled students: For details on this option please speak with your regional SVS Counselor

HOW TO SCHEDULE YOUR MIDDLE SCHOOLER'S HOMESCHOOLING WITH SUMTER VIRTUAL SCHOOL

Sumter Virtual School operates during the normal calendar school year. Students have the opportunity to earn their needed annual credits without overwhelming the student with a full load. The following information is based on the student taking no more than 3 to 4 courses at one time. Below are possible schedules for middle school homeschooling students.

4 CORE ONLY SCHEDULE

Middle school homeschooled students may choose to do solely core subjects for each grade level; therefore attempting 4 credit (courses) a year and traditionally work from August to June.

August – June

- *Language Arts*
- *Math*
- *Science*
- *Social Studies*

Advisement: A typical course week is about 4-5 study hours a week per course. Scheduling 4 classes means you may be at the computer studying 16-20 hours each week. This schedule leaves room for extra-curricular activities.

4 CORE + 1 SCHEDULE

Middle school homeschooled students may choose to do solely core subjects for each grade level; therefore, attempting 4 credits (courses) a year and traditionally work from August to June. Later, the student will do 1 credit elective at an accelerated pace during the summer months.

August – June

- *Language Arts*
- *Math*
- *Science*
- *Social Studies*

May - August

1. *Elective*

Advisement: A typical course week is about 4-5 study hours a week per course. Scheduling 4 classes means you may be at the computer studying 16-20 hours each week. This schedule leaves room for extra-curricular activities.

5 CREDIT LOAD

Middle School students attempting 5 credits a year may choose to work on 5 credits (courses) at one time. Students working on 5 credits typically do schooling for 9 months (August – June) and take the summer off.

August – June

- *Language Arts*
- *Math*
- *Science*
- *Social Studies*
- *Elective*

Advisement: A typical course week is about 4-5 study hours a week per course. Scheduling 4 classes means you may be at the computer studying 16-20 hours each week. This schedule leaves little room for extra-curricular activities and is not encouraged.

Middle School Reading List

MJ Language Arts 1 (6th)

Novels: Choose 1

- The Eyes of Amaryllis by Natalie Babbitt
- Number the Stars by Lois Lowry
- Holes by Louis Sachar
- The Cay by Theodore Taylor

Advanced Track: The above plus,

- Dancing in Cadillac Light - Kimberly Willis Holt
- Bloomability by Sharon Creech **OR** The Twenty-One Balloons by William Pene du Bois

MJ Language Arts 2 (7th)

Novels: Choose 1

- Tangerine by Edward Bloor
- A Girl Named Disaster by Nancy Farmer

Advanced Track: The above, plus

- Gathering Blue by Lois Lowry **OR** Breathing Under Water by Alex Flinn **OR**
- Hatchet by Gary Paulsen
- Homecoming by Cynthia Voigt

MJ Language Arts 3 (8th)

Novels: Choose 1

- The Giver by Lois Lowry
- The Outsiders by S.E. Hinton
- The Old Man and the Sea by Ernest Hemingway
- The Watsons Go to Birmingham - 1963 by Christopher Paul Curtis
- Out of the Dust by Karen Hesse
- The Last Book in the Universe by Rodman Philbrick

Advanced Track: The above, plus

- To Kill a Mockingbird by Harper Lee
- Across Five Aprils by Irene Hunt - alternate
- The Adventures of Huckleberry Finn by Mark Twain – alternate

High School Reading List

English 1

Novels

- Animal Farm by George Orwell **OR** The House on Mango Street by Sandra Cisneros
- Romeo & Juliet by Shakespeare

Honors: The above plus,

- Lord of the Flies by William Golding **OR** The Red Badge of Courage by Steven Crane
- Fahrenheit 451 by Ray Bradbury

English 2

Novels

- Great Expectations by Charles Dickens
- The Hot Zone by Richard Preston
- Jane Eyre by Charlotte Bronte
- A Separate Peace by John Knowles
- Their Eyes Were Watching God by Zora Neale Hurston
- A MidSummer Night's Dream by William Shakespeare
- Of Mice and Men by John Steinbeck **OR** The Pearl **OR** The Red Pony by John Steinbeck

Honors: The above plus,

- Antigone by Sophocles

English 3

Novels

- To Kill a Mockingbird by Harper Lee
- The House on Mango Street by Sandra Cisneros
- Of Plymouth Plantation – William Bradford

Honors: The above plus,

- The Great Gatsby by F. Scott Fitzgerald
- The Crucible by Arthur Miller
- The Scarlet Letter by Nathaniel Hawthorne
- The Awakening by Kate Chopin

English 4

Non-Fiction Books (Choose 1)

- Angela's Ashes by Frank McCourt
- West with the Night by Beryl Markham
- Into Thin Air by Jon Krakauer
- The Perfect Storm by Sebastian Junger
- Ben & Jerry's Double-Dip: How to Run a Values-Led Business and Make Money

Science Fiction Novels (Choose 1)

- Anthem - Ayn Rand
- 20,000 Leagues Under the Sea - Jules Verne
- Brave New World - Aldous Huxley
- Fahrenheit 451 -Ray Bradbury
- 1984 by George Orwell

Hamlet by Shakespeare

The Importance of Being Earnest by Oscar Wilde

Honors: The above plus,

- Rocket Boys by Homer Hickam

AP Literature

Choose One

- Huckleberry Finn
- The Glass Menagerie
- The Joy Luck Club
- The Color Purple

Choose One

- Things Fall Apart by Achebe Chinue
- Cry the Beloved Country by Alan Paton
- Othello by William Shakespeare
- A House Made of Dawn by N. Scott Momaday

Heart of Darkness

Death of a Salesman

Beloved

Frankenstein

Wuthering Heights

The Grapes of Wrath

Hamlet by Shakespeare

The Awakening

AP Language

Choose One

- The Great Gatsby
- Shaara's The Killer Angels
- Their Eyes Were Watching God by Zora Neale Hurston
- A Raisin In The Sun – Hansberry

Choose One

- Hawthorne – The Scarlet Letter
- O'Brien – The Things They Carried
- Chopin - The Awakening
- Into Thin Air by Jon Krakauer

SAMPLE COURSE PROGRESSION RECOMMENDATION

HIGH SCHOOL AT A GLANCE

Regular Track	Honors Track	Rigorous Academic Track
9th Grade English I Algebra I/Geometry World History Earth Space or Physical Science (2) Elective Courses (1.0 each)	9th Grade English I Honors Algebra I Honors/Geometry World History Honors Earth Space Honors (2) Elective Courses (1.0 each)	9th Grade English I Honors Algebra I Honors /Geometry World History Honors Earth Space Honors (2) Elective Courses (1.0 each)
10th Grade English II Informal Geometry/Geometry World History Biology Spanish I, Latin I or Chinese I (2) Elective Courses (1.0 each)	10th Grade English II Honors Geometry Honors/Algebra II World History Honors Biology Honors Spanish I, Latin I or Chinese I (2) Elective Courses (1.0 each)	10th Grade English II Honors Geometry Honors/Algebra II World History Honors Biology Honors Spanish I, Latin I or Chinese I (2) Elective Courses (1.0 each)
11th Grade English III Reading for College Success Geometry/Alg II/ Pre Calculus AP Environmental Science /Chemistry/Earth Space American History/AP US History Elective (1.0)	11th Grade English III or AP Language Reading for College Success Algebra II Honors Chemistry Honors American History Honors/AP US History Spanish 2, Latin 2 or Chinese 2 (2) Elective Courses (1.0 each)	11th Grade AP Language Reading for College Success Algebra II Honors Chemistry Honors AP US History Spanish 2, Latin 2 or Chinese 2 (2) Elective Courses (1.0 each)
12th Grade English IV Reading for College Success Economics/Government Liberal Arts Math**/Pre-Calculus or Calculus Dual Enrollment (3) Elective Courses (1.0 each)	12th Grade English IV Honors or AP Lit Pre-Calculus Honors Maco/Mico Economics Honors Government Honors AP Environment Science (3) Elective Courses (1.0 each)	12th Grade AP Literature Pre-Calculus Honors AP Economics & AP Government (3) Elective Courses (1.0 each)

*If High School credits were earned while in middle school in the areas of math, science, computers and/or foreign language, the student may be ahead of the above sample track. Please speak with your Counselor for further advising.

**Disclaimer: Liberal Arts Math does not meet NCAA requirements, nor 4 year University admission.

*HOW TO SCHEDULE YOUR HIGH SCHOOLER'S**HOMESCHOOLING WITH SVS*

Sumter Virtual School follows the district adopted school calendar. This schedule allows homeschooling students the opportunity to earn their needed annual credits while enjoying the normal break periods offered “brick and mortar” students. We recommend no more than three to four courses at one time. Block schedules consisting of three courses taken at a time, followed by three additional courses upon completion are highly recommended for students taking six credits a year.

Below are some possible schedules for student's following the 24 Credit Home School Track, therefore attempting 6 credits a year.

3+3 COURSE SCHEDULE

High school students attempting 6 credits a year may choose to work on 3 credits at a time. Students who work on this schedule typically follow the accelerated pace chart to reach their goals.

August – December/Jan	January – May/June
1. English	1. Science
2. Math	2. History
3. Elective	3. Elective

Advisement: A typical course week on accelerated pace is about 6–8 study hours a week per course, therefore, with 3 classes that means you may be at the computer studying 18–24 hours each week. This schedule leaves room for extra-curricular activities. Highly advised schedules for professional and training athletes.

4 + 2 COURSE SCHEDULE

High school students attempting 6 credits a year may choose to work on 4 credits (courses) from August to May, and later do 2 credits at an accelerated pace during the summer months.

August – May	May – August
1. English	1. Elective
2. Math	2. Elective
3. Science	
4. History	

Advisement: A typical course week is about 4–5 study hours a week per course. With 4 classes that means you may be at the computer studying 16–20 hours each week. This schedule leaves room for extracurricular activities.

5 + 1 COURSE SCHEDULE

High school students attempting 6 credits a year may choose to work on 5 credits (courses) from August to May, and later do 1 credit with accelerated pace during the summer months.

August – May	May – August
1. English	1. Elective
2. Math	
3. Science	
4. History	
5. Elective	

Advisement: A typical course week is about 4–5 study hours a week per course. With 5 classes that means you may be at the computer studying 20–25 hours each week. This schedule leaves room for extracurricular activities.

**18 Credit Academic
(3 year track)
Homeschool
High School Track Suggestions**

English Math Science History, World Language, (Required for State University Admissions) Academic Electives TOTAL:	4 credits 4 credits 3 credits 3 credits 2 credits 2 credits* 18 credits	9 th Grade <ul style="list-style-type: none"> • English I • Algebra I • Earth Space Science • World History • World Language (Level 1) 10 th Grade <ul style="list-style-type: none"> • English 2 • Geometry • Biology • World Language (Level 2) • Academic Elective credit (1.0)* 11 th Grade <ul style="list-style-type: none"> • English 3 • Algebra 2 • Marine Science or Chemistry • American History • Academic Elective credit (1.0)* 12 th Grade <ul style="list-style-type: none"> • English 4 • Pre-Calculus • Economics/Government
<p>*Meets General Entrance requirements to any State University or Community College.</p> <p>**Meets Bright Futures FAS & FMS Scholarship Program as well as NCAA eligibility.</p> <p>***Disclaimer: Liberal Arts Math does not meet NCAA requirements, nor 4 year University admission.</p>		

**18 Credit Career Prep
(3 year track)
Homeschool
High School Track Suggestions**

<p>English Math Science History</p> <p>Career Vocational (Must be in same Career Track)</p> <p>Elective Credits****</p> <p>TOTAL:</p>	<p>4 credits 4 credits 3 credits 3 credits</p> <p>3 credits*</p> <p>1</p> <p>18 credits</p>	<p>9th Grade</p> <ul style="list-style-type: none"> • English I • Algebra I • Earth Space Science • World History • Career/Technical Elective (Level 1) <p>10th Grade</p> <ul style="list-style-type: none"> • English 2 • Geometry • Biology • Career/Technical Elective (Level 2) • Elective credit (1.0) (i.e. World Language Level 1) <p>11th Grade</p> <ul style="list-style-type: none"> • English 3 • Liberal Arts Math** • Marine Science or Chemistry • American History • Career/Technical Elective (Level 3) <p>12th Grade</p> <ul style="list-style-type: none"> • English 4 • Algebra 2 • Economics/Government • Elective Credit (1.0) (i.e. World Language Level 2)
<p>*This track meets General Entrance requirements to any Community College or Vocational School as well as Bright Futures Gold Seal Scholarship Program only.</p> <p>**Disclaimer: Liberal Arts Math does not meet NCAA requirements, nor 4 year University admission.</p> <p>***To use this track and meet NCAA/4 year University admission, student must take 2.0 consecutive credits in same world language plus Algebra 2 and Pre-Calculus.</p>		

**24 Credit
(4 year track)
Homeschool**

High School Track Suggestions

<p>English Math Science History</p> <p>World Language (Required for State University Admissions)</p> <p>Computers or Fine Art</p> <p>Physical Education</p> <p>Elective</p> <p>TOTAL:</p>	<p>4 credits 4 credits 3 credits 3 credits</p> <p>3 credits*</p> <p>1 credit 1 credit</p> <p>6 credits*</p> <p>24 credits</p>	<p>9th Grade</p> <ul style="list-style-type: none"> • English I • Algebra I • Earth Space Science • World History • World Language (Level 1) • HOPE <p>10th Grade</p> <ul style="list-style-type: none"> • English 2 • Geometry • Biology • World Language (Level 2) • Elective credits (2.0) <p>11th Grade</p> <ul style="list-style-type: none"> • English 3 • Algebra 2 or Liberal Arts Math** • Marine Science or Chemistry • American History • Elective Credits (2 @ 1.0)* <p>12th Grade</p> <ul style="list-style-type: none"> • English 4 • Algebra 2 or Pre-Calculus • Economics/Government • Elective Credits (3.0)
<p>*2 years of a consecutive foreign language are needed for entry into a State University.</p> <p>**Disclaimer: Liberal Arts Math does not meet NCAA requirements, nor 4 year University admission.</p>		
<p>Snap Shot of High School Options:</p> <ul style="list-style-type: none"> • 24 Credit is 4 year track • 18 Credit is 3 year track meeting University and Community College Admission (Academic) • 18 Credit is 3 year track meeting ONLY Community College and Tech School (Career Prep) 		<p>Once almost done with High School Course Track (be it 18 credit or 24 credit), student must take and pass the ACT Exam and/or SAT Exam during the Spring Semester of Junior (11th grade) year. For further details please visit the following links: SAT Link: http://www.collegeboard.com/student/testing/sat/reg.html ACT Link: http://www.actstudent.org/ Bright Futures: http://www.floridastudentfinancialaid.org/ssfad/bf/</p>

GRADUATION REQUIREMENTS FOR STANDARD DIPLOMA

Subject Area	Entered 9 th Grade in 11-12	Entered 9 th Grade in 10-11	Entered 9 th Grade in 09-10	Entered 9 th Grade in 08-09	Entered 9 th Grade in 07-08
English	4 credits with major concentration in composition, reading for information, and literature	4 credits, with major concentration in composition, reading for information, and literature	4 credits, with major concentration in composition, reading for information, and literature	4 credits, with major concentration in composition, reading for information, and literature	4 credits, with major concentration in composition, reading for information, and literature
Mathematics	*4 credits, which include Algebra I and Geometry or their equivalents or a higher level mathematics course	*4 credits, which include Algebra I and Geometry or their equivalents or a higher level mathematics course	4 credits, one of which must be Algebra I or its equivalent, or a higher-level mathematics course	4 credits, one of which must be Algebra I or its equivalent, or a higher-level mathematics course	4 credits, one of which must be Algebra I or its equivalent, or a higher-level mathematics course
Science	3 credits in natural science; two must have a laboratory component and Biology 1 or an equivalent course	3 credits in natural science; two must have a laboratory component (4 th science will be strongly recommended if student scores level 1 on FCAT Science)	3 credits in natural science; two must have a laboratory component (4 th science will be strongly recommended if student scores level 1 on FCAT Science)	3 credits in natural science; two must have a laboratory component (4 th science will be strongly recommended if student scores level 1 on FCAT Science.)	3 credits in natural science; two must have a laboratory component (4 th science will be strongly recommended if student scores level 1 on FCAT Science.)
Social Studies	1 credit World History 1 credit United States History .5 United States Government .5 credit Economics	1 credit World History 1 credit United States History .5 United States Government .5 credit Economics	1 credit World History 1 credit United States History .5 United States Government .5 credit Economics	1 credit World History 1 credit United States History .5 United States Government .5 credit Economics	1 credit World History 1 credit United States History .5 United States Government .5 credit Economics
Foreign Language	Not required for high school graduation, but required for admission into state universities (2 credits)	Not required for high school graduation, but required for admission into state universities	Not required for high school graduation, but required for admission into state universities	Not required for high school graduation, but required for admission into state universities	Not required for high school graduation, but required for admission into state universities
Practical Arts/ Performing Fine Arts	1 credit in fine arts to include practical arts courses that incorporate artistic content and techniques of creativity, interpretation, and imagination, as identified through the Course Code Directory. (See Addendum)	1 credit in fine arts to include practical arts courses that incorporate artistic content and techniques of creativity, interpretation, and imagination, as identified through the Course Code Directory. (See Addendum)	1 credit in fine arts to include practical arts courses that incorporate artistic content and techniques of creativity, interpretation, and imagination, as identified through the Course Code Directory. (See Addendum)	1 credit in fine arts to include practical arts courses that incorporate artistic content and techniques of creativity, interpretation, and imagination, as identified through the Course Code Directory. (See Addendum)	1 credit in fine arts to include practical arts courses that incorporate artistic content and techniques of creativity, interpretation, and imagination, as identified through the Course Code Directory. (See Addendum)
Physical Education	1 credit in physical education to include the integration of health	1 credit in physical education to include the integration of health	1 credit in physical education to include the integration of health	1 credit in physical education to include the integration of health	1 credit in physical education to include the integration of health
Electives	8 credits: credits to include individual elective courses such as career/technical courses to complete a program of study, intensive reading and mathematics intervention courses	8 credits: credits to include individual elective courses such as career/technical courses to complete a program of study, intensive reading and mathematics intervention courses	8 credits: credits to include individual elective courses such as career/technical courses to complete a program of study, intensive reading and mathematics intervention courses	8 credits: credits to include individual elective courses such as career/technical courses to complete a program of study, intensive reading and mathematics intervention courses	8 credits: credits to include individual elective courses such as career/technical courses to complete a program of study, intensive reading and mathematics intervention courses
Total Credits	24 (1 must be online learning)	24	24	24	24
State Assessment Requirements	<p>Passing scores on the Grade 10 FCAT2.0 Reading or scores on a standardized test that are concordant with the passing scores on the FCAT (ACT or SAT)</p> <p>Passing score on Algebra 1 end-of-course (EOC) assessment in order to earn course credit</p> <p>Must take Geometry and Biology EOC's and have them count as 30% of the course grade</p>	<p>Passing scores on the Grade 10 FCAT2.0 Reading or scores on a standardized test that are concordant with the passing scores on the FCAT (ACT or SAT)</p> <p>Must take the Algebra I end-of-course (EOC) assessment and have it count as 30% of the course grade.</p>	<p>Passing scores on the Grade 10 FCAT or scores on a standardized test that are concordant with the passing scores on the FCAT (ACT or SAT)</p>	<p>Passing scores on the Grade 10 FCAT or scores on a standardized test that are concordant with the passing scores on the FCAT (ACT or SAT)</p>	<p>Passing scores on the Grade 10 FCAT or scores on a standardized test that are concordant with the passing scores on the FCAT (ACT or SAT)</p>

IMPORTANT INFORMATION REGARDING GRADUATION AND DIPLOMA OPTIONS:

Note: Graduation Requirements apply based on when a student entered 9th grade regardless of their current grade level status. This chart provides for students who may be completing a 5th year in high school.

Optional Exit Exam:

Lastly, in some cases, though it may not be necessary, some homeschoolers opt to take the GED Exam as an EXIT EXAM. This test is taken in many districts for free at the Community College after the student has completed all needed high school courses, and passed the SAT or ACT exams. By passing that Exam the State of Florida's Department of Education will issue a Florida Diploma. This is an option, not a University Admission requirement nor necessary to complete a Homeschool Educational Program. You may choose later if you want to do this or not.

General Admission Information to State Colleges per Florida Law

According to State University System (SUS) general admission requirements, home-schooled students should submit an affidavit signed by the student's parent or legal guardian attesting that the student has completed a home education program that includes, at minimum, the 4-4-3-3 core curriculum plus 2 consecutive levels of a World Language.

The following page is a Homeschool Completion Affidavit you may use.

HOMESCHOOL COMPLETION AFFIDAVIT

Instructions

- This affidavit is to be completed by the Home School Official
- This affidavit is to be Signed & Sealed by a Florida Commissioned Notary

Student Information

Last Name _____ First Name _____ Middle Initial _____

Home School Official (Parent) Certification

This affidavit is executed on behalf of my son/daughter who was educated in a home education program as defined by Florida Statute 1002.41.

I, _____ do by acknowledge under sworn oath that my child, named above, has met the school attendance policy as defined in Florida Statute 232.02 (4) and has completed all curriculum requirements for graduation as defined by Florida Statute 1003.43 or Florida Statute 1003.429, and, therefore, has successfully graduated from a home education program.

Home School Official (Parent / Guardian) _____
Signature Date _____

STATE OF FLORIDA
COUNTY OF _____

Sworn to (or affirmed) and subscribed before me this _____ day of _____, 20____ by _____
(name of home school official (parent/guardian).

(Signature of Notary Public - State of Florida)

AFFIX NOTARY SEAL

(Print, Type, or Stamp Commissioned Name of Notary Public)

Personally Known _____
OR Produced Identification _____
Type of Identification Produced _____

DISCLAIMER

The laws and information provided in this *Guide* are as current and accurate as possible. Legislation is passed frequently, thus causing changes to laws and policies. This *Guide* is only recommended as an educational resource and NOT as legal advice. Families should contact your FPEA District Director for the most current information or the specific interpretations made by your county officials.